



GWANDA STATE UNIVERSITY

**FACULTY OF NATURAL RESOURCES MANAGEMENT & AGRICULTURE
ENVIRONMENT**

FACULTY OF BUSINESS SCIENCES

**CONFLICT TRANSFORMATION AND LEADERSHIP
(CTL 1101)
(FINAL EXAMINATION)**

SECOND SEMESTER Examination Paper

MAY -JUNE 2023

THIS EXAMINATION PAPER CONSISTS OF 3 PAGES

Time Allowed: 3 HOURS
Total Marks: 100
Special Requirements: NONE
Examiner's Name: MR. M. NCUBE

INSTRUCTIONS

SECTION A: ANSWER ALL QUESTIONS

SECTION B: CHOOSE ANY TWO QUESTIONS

This paper consists of **SEVEN** Questions.

MARK ALLOCATION

QUESTION	MARKS
EACH QUESTION	20
TOTAL ATTAINABLE MARKS	100

Copyright: Gwanda State University

SECTION A:

QUESTION A-1

Using the Cultural-Structural-Direct violence conflict triangle, draw and illustrate how leadership positions caused historical conflict such as Umfecane, Jewish Holocaust, Apartheid and Gukurahundi [20].

QUESTION A-2

Using Zimbabwe's teapot-shaped map, describe major outcomes of the liberation conflict [20].

QUESTION A-3

Identify the role of ethnocentrism in the classification, identification, and dehumanization of out-groups in the following infamous conflicts:

- a) Rwandan Genocide (10)
- b) Jewish Holocaust (10) [20].

SECTION B: ANSWER ANY TWO QUESTIONS

QUESTION A-4

Describe the role of Structure, Power, Class and Resources in frustrations that led to the War of Liberation resulting in Zimbabwe being born [20].

QUESTION A-5

With the aid of a well labelled diagram, describe the stages of conflict giving appropriate conflict examples of each stage [20].

QUESTION A-6

Critique the benefits of Restorative Justice over Punitive Justice with examples [20].

QUESTION A-7

Using examples from Africa, outline the linkages among Restorative Justice; ADR, Five Leadership Styles in conflict transformation [20].

END OF EXAMINATION