

FACULTY OF LIFE SCIENCE DEPARTMENT OF CROP SCIENCE BACHELOR OF SCIENCE (HONOURS) DEGREE IN CROP SCIENCE

FARM MANAGEMENT

LCS 2104

First Semester Final Main Examination Paper

February 2022

This examination paper consists of 2 pages

Time Allowed: 3 hours

Total Marks: 100

Special Requirements: None

Examiner's Name: J.P. Musara

INSTRUCTIONS

1. Answer all questions in Section A

2. Answer **two** questions in Section B

MARK ALLOCATION

QUESTION	MARKS
SECTION A	60
SECTION B	40
TOTAL ATTAINABLE MARKS	100

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SECTION A: ANSWER ALL QUESTIONS IN THIS SECTION

1.	Explain the following as they relate to innovations in farm management:	
	a. Opportunity evaluation; and	[6]
	b. Risk management.	[4]
2.	An entrepreneur is thinking about investing in an agri-processing business venture	and they
	opt for the franchising option. Explore the challenges and opportunities associated	with this
	decision.	[12]
3.	Briefly outline the economic stimulus of agricultural entrepreneurship in Zimbabwe.	[8]
4.	Explain entrepreneurship in farm management under the following headings:	
	a. Strategy;	[6]
	b. Funding mechanisms; and	[6]
	c. Business growth.	[6]
5.	Using examples, briefly discuss the view that the development of new collaboration	ons is the
	foundation of a successful entrepreneur in agriculture.	[8]
6.	Briefly explain the challenges encountered by small scale farmers in impl	ementing
	depreciation accounting processes.	[4]
SE	CTION B: ANSWER TWO QUESTIONS IN THIS SECTION	
7.	Using examples, discuss the suggestion that 'anticipating and managing agricultu	ıral risks
	takes innovation'.	[20]
8.	Explain the roles of financial management practices in sustaining competitive a	dvantage
	among agricultural entrepreneurs.	[20]
9.	Explore the applicability of the creativity model in explaining the evol	ution of
	entrepreneurship in farm management among small scale farmers in semi-arid Zi	mbabwe.
		[20]
10.	Using two farming systems of your choice, elaborate on the argument that 'different	t farming
	systems require different management competencies'.	[20]

END OF EXAMINATION